

## **EXECUTIVE SUMMARY**

Highly accomplished, results-driven, professional with a progressive and diverse background. A strong advocate for and learner implementing programs that promote inclusive and culturally relevant work environments. Effective communicator, navigator, and decision-maker who engenders confidence and trust in colleagues, leaders, and professional communities. A consensus builder whose cornerstone is developing high-performing teams.

## **CLIFTON STRENGTHS**

Developer | Strategic | Ideation | Adaptability | Connectedness

### **It's A.Y.A., Principal Consultant**

#### **August 2017- Present**

Principal Consultant conferring with clients including non-profits, communities, research companies, and educational systems. Facilitates strategic planning that builds consensus, deploys best practice models, and implements human resource solutions that intentionally support the development of diverse employees for leadership and systems that support inclusive practices for students and employees.

### **Arlington Public Schools: Virtual Learning Program**

#### **Special Education Teacher**

#### **August 2021- present**

Provided differentiated instruction for middle students for math, civics, science, and social skills in self-contained and co-taught classes. Primary tasks included providing high quality daily instruction, data collection for progress monitoring, consulting with general education teachers to create accessible educational experiences that met the academic, social, and emotional needs of exceptional learners. Secondary tasks included supporting colleagues in creations of data collection systems for progress reports, effective co-teaching, and using of technology to support students in a virtual learning environment.

### **Capital Village Schools**

#### **Self-Contained Special Education Teacher**

#### **August 2020- July 2021**

Provided differentiated instruction for fifth and sixth-grade students in math and humanities through virtual instruction. Served as a co-teacher in science to provide support and access for full inclusion for self-contained students. Completion of Individualized Education Plans and progress reports and consulted with general education teachers about meeting the needs of exceptional learners.

### **Maryland Coalition for Inclusive Education**

#### **Professional Learning Facilitator**

#### **July 2018 – April 2020**

Facilitate leadership teams for key decision-making and provide professional development for staff and administration. Identified inclusion strategies benefiting all students; and facilitated student-centered planning for teachers, parents, and administrators. Created, recommended, and supported the implementation of new Standard Operating Procedures (SOPs) and “best practices” based on the inclusion of best practices and Universal Design for Learning. Developed change processes for parties in the County School systems. Facilitated professional development for administrators, teachers, and staff.

**Urban Teachers/Lesley University and Johns Hopkins University**  
**Lead Clinical Faculty**  
**June 2016 – July 2018**

**Supervising five clinical faculty members at the Baltimore site across content areas. I also worked with and coordinated special education clinical faculty across sites on course content and how to effectively relate the material to optimize learning for end-users. Facilitated all special education courses for participants in the Masters of Teaching program obtaining special education certification and either certificate in Math Education, English Education, or Elementary Education**

**Baltimore City and Alexandria City Public Schools**  
**Educator**  
**June 2012 – August 2016**

Special educator; Content teacher, case manager for students with Individualized Education Plans; inclusion/resource specialist; creation and implementation of academic and behavior support.

**William Peace University (Peace College)**  
**AUG 2008 – MAY 2011 ASSISTANT PROFESSOR**

Hired as their first Black faculty member. Requested to become a team member for the University National Certification Committee, developed new course curricula that expanded education programs nationally, taught all special education courses, and supervised student teachers. Reviewed data and analyzed findings to revise policies, programs, and course offerings; co-authored reports with evidence for the Department of Public Instruction and NCATE Accreditation

## **EDUCATION**

### **Education Pioneers Fellow**

Developed Professional Metric Tools; Co-Created evaluation tools for principals and building administrators, 2015

### **University of Nevada, Las Vegas, NV (UNLV)**

Doctor of Philosophy Special Education, 2008

### **The University of Kansas Lawrence, KS**

Masters of Special Education, Autism, 2003

### **2001 BS. North Carolina Agricultural & Technical State University, Greensboro, NC**

Major: Special Education. Minor: Art Emphasis: Learning & Emotional Disabilities

**References Available Upon Request**